Big D: Data, Discovery and Dicta

SEAALL / SWALL Annual Conference

DALL Spring Institute

Dallas, Texas
April 14—16, 2016
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DALL Spring Institute

Room 560
UNT Dallas College of Law
1901 Main Street
Dallas, Texas 75201
Telephone: (214) 243-1792

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William S. Hein & Co.
Schedule Overview

Thursday, April 14, 2016

DALL Institute Sponsored By Fastcase & AALL/Bloomberg BNA Continuing Education Grant

8:00 a.m.  DALL Institute Registration Opens at UNT Dallas College of Law

8:00 a.m. — 9:00 a.m.  Breakfast

9:00 a.m. — 2:45 p.m.  DALL Institute Programming

2:50 p.m. — 5:30 p.m.  Library Tours

3:00 p.m. — 6:00 p.m.  SEAALL / SWALL Annual Conference Registration at Marriott Dallas City Center

6:30 p.m.  Shuttle Busses from Marriott Dallas City Center to Opening Reception (Perot Museum) Begin

7:00 p.m. — 9:00 p.m.  SEAALL / SWALL Opening Reception at Perot Museum — Sponsored By Thomson Reuters

9:15 p.m.  Last Shuttle Bus from Perot Museum to Marriott Dallas City Center Leaves

Friday, April 15, 2016

7:00 a.m.  SEAALL / SWALL Annual Conference Registration at Marriott Dallas City Center

7:00 a.m. — 8:30 a.m.  Breakfast — Sponsored By Thomson Reuters
Schedule Overview

Friday, April 15, 2016

8:30 a.m. — 9:30 a.m.
Keynote Address / Alan Lowe — Sponsored By Thomson Reuters

9:30 a.m. — 10:00 a.m.
Exhibit Hall Break — Sponsored By William S. Hein & Co., Inc.

10:00 a.m. — 10:45 a.m.
Program A

10:55 a.m. — 11:40 a.m.
Program B

11:40 a.m. — 1:10 p.m.
Lunch — Sponsored By Bloomberg Law
Ronald E. Wheeler, Jr. AALL Update
Barbara Bintliff Uniform Electronic Legal Material Act Update

1:20 p.m. — 2:05 p.m.
Program C

2:15 p.m. — 3:00 p.m.
Program D

3:00 p.m. — 3:30 p.m.
Exhibit Hall Break — Sponsored By William S. Hein & Co., Inc.

3:30 p.m. — 4:15 p.m.
Program E

4:25 p.m. — 5:10 p.m.
Program F

5:20 p.m. — 6:20 p.m.
SEAALL Executive Meeting

6:30 p.m.
Dine Arounds Begin
Saturday, April 16, 2016

7:00 a.m.
SEALL / SWALL Annual Conference Registration Opens

7:00 a.m. — 8:30 a.m.
Breakfast — Sponsored By Lexis

8:30 a.m. — 9:30 a.m.
Ignite Programs

9:40 a.m.—10:25 a.m.
Program G

10:25 a.m. — 10:55 a.m.
Exhibit Hall Break — Sponsored By William S. Hein & Co., Inc.

10:55 a.m.—11:40 a.m.
Program H

11:50 a.m. — 12:35 p.m.
Program I

12:35 p.m.
Conference Ends
8:00 a.m.
DALL Institute Registration Opens at UNT Dallas College of Law
1901 Main Street, Dallas, TX 75201

8:00 a.m. — 9:00 a.m.
Breakfast — Sponsored By Fastcase & AALL/Bloomberg BNA Continuing Education Grant

9:00 a.m. — 9:30 a.m.
Opening Remarks:
Dean W. Royal Furgeson, UNT Dallas College of Law
Ronald E. Wheeler, Jr., Vice President American Association of Law Libraries

9:30 a.m. — 10:15 a.m.
Ethical Issues for Lawyers on Internet Including Social Media and the Cloud

Speaker:

Peter Vogel
Partner / Gardere

Program Description:
The Internet is the greatest social change in the history of humans since there are no boundaries of time or geography, Social Media is transforming communications and the cloud has become the most common storage space for attorney-client communications, and as a result ethics has changed dramatically. This presentation will focus on legal ethics unknown in the past. Because of these social changes and use of the cloud it is imperative that lawyers know and understand legal issues about Social Media, the cloud, and the Internet, or suffer the consequences. However learning about Social Media, the cloud, and Internet legal issues is not static and continues to change, so in the meantime we need to be vigilant to changes in Social Media, the cloud, and the Internet.
Thursday, April 14, 2016

2016 DALL Institute
Technology Competency and the Practice of Law

10:15 a.m. — 11:15 a.m.
Creating a Community of Experts in the Law Firm

Speaker:
Justin Hectus
Director of Information / Keesal, Young & Logan

Program Description:
Clients expect outside counsel to not only invest in the best technology, but also to ensure that all timekeepers know how to use it. Expectations which were once only outlined in RFP’s and Outside Counsel Manuals are now moving into the format of “Trust but Verify” in the form of hands-on audits. Join Legal Technology Core Competency Certification Coalition (LTC4) board member Justin Hectus while he outlines a path to broad based technological competence in the law firm through the use of standards and a focus on leveraging allied professionals.

11:15 a.m.
Break

11:30 a.m. — 12:15 p.m.
Safeguarding Client Confidentiality In The Cyber Age

Speaker:
Andy Sawyer
Director of Security / Locke Lord LLP

Program Description:
Safeguarding Client Confidentiality in the Cyber Age presents the importance of cybersecurity in the attorney-client relationship. Ensuring the confidentiality, integrity, and availability is the responsibility of everyone at a law firm and includes ethical and professional responsibilities specific to attorneys. The presentation highlights the importance of cybersecurity, cybercrime statistics and trends, law firms as cyber targets, and practical steps we can take individually and firm-wide to strengthen our cybersecurity posture.

12:15 p.m. — 1:15 p.m.
Lunch
1:15 p.m. — 2:00 p.m.
International Legal Technology Association (ILTA): Purpose and Benefits

Speaker:

Sean Curry
Director, Technology Relationship Management / Greenberg Traurig
Representative (Former President) / International Legal Technology Association

Program Description:
ILTA is a volunteer-led, staff-managed association with a focus on educating members and connecting them with their peers who work in the legal technology sector. Sean Curry, former ILTA President, will present about the history and purpose of the organization and share insights on the benefits of being a member and the story behind ILTA tagline - Peer Powered.

2:00 p.m. — 12:50 p.m.
Does Not Compute: Technologically Illiterate Law Students and Lawyers No More!

Speaker:

Jennifer L. Wondracek
Associate Director of Instructional Technology and Senior Law Librarian / UNT Dallas College of Law

Program Description:
Rule 1.1 of the ABA Model Rules of Professional Conduct establishes the duty of competence. In 2013, the ABA amended comment 8 of this rule to state "To maintain the requisite knowledge and skill, a lawyer should keep abreast of changes in the law and its practice, including the benefits and risks associated with relevant technology..." That same year, news broke about how Kia Motors’ in-house counsel, D. Casey Flaherty, gave his outside nine law firms' associate attorneys a fairly basic computer skills test, and all nine firms failed the test. Lawyers can no longer ignore the technology that they do not like, nor even leave it completely up to their IT department. To prevent this occurring to our graduates, UNT Dallas College of Law adopted a technology competency requirement in the JD requirements. We are defining what this means and how we are going to assess and track the technology competencies.

2:45 p.m.
Closing
Thursday, April 14, 2016

Library Tours  2:50 p.m. — 5:30 p.m.

The George W. Bush Presidential Library and Museum

Framed by the themes of freedom, opportunity, compassion, and responsibility, the George W. Bush Presidential Library and Museum serves as a resource for the study of the life and career of George W. Bush, while also promoting a better understanding of the American Presidency, American history, and important issues of public policy. The 14,000-square-foot gallery highlights themes and subjects, such as education reform, the global war on terror, the financial crisis, and efforts to combat the spread of HIV/AIDS in Africa.

2:50 p.m.
Pickup Dallas Marriott City Center

3:10 p.m.
Pickup UNT College of Law

3:25 p.m.
Dropoff Bush Presidential Library

5:00 p.m.
Pickup Bush Presidential Library

5:30 p.m.
Dropoff Dallas Marriott City Center

Highlights:

- Sept. 11 Remembrance Display - Steel beams from the World Trade Center are the focal point of this poignant exhibit while video displays show footage of the most horrific moments. The names of the approximately 3,000 people who died in the Towers, at the Pentagon, and on the hijacked planes are listed on a nearby wall.

- White House Oval Office - Take a look around the full-sized replica of the President’s Oval Office, then sit at the Resolute Desk and enjoy the Texas Rose Garden.

- Decision Points Theater - This interactive exhibit focuses on four key moments of the Bush presidency: the 2003 invasion of Iraq; the decision announced in January 2007 to send an additional 30,000 troops to that country (known as the troop surge); the administration’s heavily criticized response to Hurricane Katrina in 2005; and the decision to bail out the banks after the financial collapse in the fall of 2008. This time lapse scenario feeds the participant critical information so you can compare your decisions with those made by the President.
SEAALL / SWALL Annual Conference Opening Reception
Perot Museum of Nature and Science
2201 N Field St, Dallas, TX 75201

6:30 p.m.
Shuttle Busses from Marriott Dallas City Center to Opening Reception (Perot Museum) Begin

7:00 p.m. — 9:00 p.m.
SEAALL / SWALL Opening Reception at Perot Museum — Sponsored By Thompson Reuters

9:15 p.m.
Last Shuttle Bus from Perot Museum to Marriott Dallas City Center Leaves
Friday, April 14, 2016

SEAALL / SWALL Annual Conference

Big D: Data, Discovery and Dicta

7:00 a.m.
Registration Opens

7:00 a.m. — 8:30 a.m.
Breakfast — Sponsored by Thompson Reuters
Room—Plaza Ballroom

8:30 a.m. — 9:30 a.m.
Keynote Address — Sponsored by Thompson Reuters
Room—Plaza Ballroom

Alan C. Lowe
Director / George W. Bush Presidential Library and Museum

Biography:

Alan C. Lowe obtained his B.A. and M.A. in history at the University of Kentucky. In 1989, Lowe joined the staff of the Ronald Reagan Presidential Library in Simi Valley, California as an archivist. In 1992, he moved to the Office of Presidential Libraries at the National Archives in Washington, D.C., where he helped to oversee the Presidential libraries located throughout the nation. During part of that time, he served as interim Director of the Franklin D. Roosevelt Presidential Library in Hyde Park, New York.

From 2003 to 2009, Lowe served as the founding Executive Director of the Howard Baker, Jr. Center for Public Policy at the University of Tennessee. In April 2009, Lowe began serving as Director of the George W. Bush Presidential Library.
9:30 a.m. — 10:00 a.m.
Exhibit Hall Break — Sponsored By William S. Hein & Co., Inc.

10:00 a.m. — 10:45 a.m.
Program A

A.1  Do I Even Want this? Tenure and Promotion for Academic Law Librarians
Room—Champagne

Level: Introductory / Topic: Career & Workplace

Speakers:

Patricia Morgan
Head of Access Services & Outreach / University of Florida Levin College of Law

D. Marin Dell
Head of Electronic and Digital Services / Texas Tech University School of Law Library

Program Description:

This will be a lively roundtable discussion of the pros and cons of the tenure process (or tenure equivalencies) and other law librarian status and associated career paths. The discussion will be led by two tenure-seeking librarians faced with very different processes. We will discuss issues, including:

- Should academic law librarians be eligible for tenure?
- Should the process of achieving tenure be the same (or consistent) among institutions:
- What does the data indicate about the prevalence and the future of tenure for academic law librarians?
A.2 The WeCite Project: Building The World's First Free Citator
Room—Normandy A

Level: Intermediate  /  Topic: Teaching

Speakers:

Pablo Arredondo
Fellow / Stanford Center for Legal Informatics and VP Legal Research / Casetext

Program Description:

A free citator remains the critical missing piece in free legal research. Using a combination of crowdsourcing and legal informatics, Casetext in partnership with Stanford CodeX is engaged in a nationwide effort to create a free citator. Over 1,000 law students spanning 105 law schools have contributed to the "WeCite Project", generating over 240,000 entries to date. Over 70 law librarians (and growing) have joined the project as moderators. The program will describe the motivation and technical underpinnings of the WeCite Project, situating the effort in the history of citators generally. The trajectory of the project will also be discussed, with an emphasis on audience feedback/questions.
10:00 a.m. — 10:45 a.m. (Continued)
Program A

A.3 Competitive Intelligence Super Sleuth Secrets
Room—Normandy B

Level: Intermediate / Topic: Teaching

Speakers:

Carol A. Watson
*Director / University of Georgia Law Library*

Suzanne Graham
*Cataloging Services Librarian / University of Georgia Law Library*

Program Description:

Take your CI skills to the next level. Learn the latest search strategies for mining social media for competitive intelligence. Gain insights into investing wisely in investigative and competitive research. This session will provide tips and tools for strengthening your data analyst skills. With new and improved CI skills, you’ll be able to provide your institution with a tactical advantage in today’s competitive legal market.

10:45 a.m. — 10:55 a.m.
Break
B.1 A Tale of Two Accreditations

Room—Champagne

Level: Introductory / Topic: ABA

Speakers:

Brian Barnes
Interim Law Library Director / Loyola University School of Law, New Orleans

Amanda Watson
Associate Director / Tulane University School of Law

Program Description:

Depleted budgets, shrinking staffs, questions of outsourcing, downsizing materials: today’s library managers must face these realities while being asked to innovate library services and oversee digitization efforts, all while finding a way to file a perfect ABA self-study. In this presentation, two managing librarians discuss their use of the ABA self-study to further their efforts to meet these challenges. Only a few geographic blocks separate Loyola University New Orleans and Tulane University, two private schools that recently met their ABA accreditation cycle. This program features Brian Barnes, Interim Law Library Director at Loyola, and Amanda Watson, Associate Director at Tulane. They will discuss the extensive changes in their libraries, lessons learned, and tips to be shared for others facing the same challenges.
10:55 a.m. — 11:40 a.m. (Continued)
Program B

B.2 Isn’t this Class Just Dicta?: Making Legal Research Relevant & Things You Wish You’d Have Known

Room—Normandy A

Level: Introductory / Topic: Teaching

Speakers:

Jennifer Mart-Rice
*Digital and Metadata Services Librarian / Washington & Lee University School of Law*

Alyson Drake
*Reference and Student Services Librarian / Texas Tech University School of Law*

Alexis Fetzer
*Reference and Research Services Librarian / University of Richmond School of Law*

Caroline Osborne
*Assistant Dean for Legal Information Services & Professor of Legal Research / Washington and Lee University School of Law*

Franklin Runge
*Interim Director of Admissions & Faculty Services Librarian / University of Kentucky College of Law*

Program Description:

This program will be a mix of role-play and Q&A with the panelists. Presenters will respond to questions that 1Ls ask in a typical class/meeting session in ways that will explain why the legal research class is not just “dicta” but rather it is an integral part of their law school education so that instructors are not having to constantly repeat or justify the work done in class. Participants will also learn how to turn a simple question into a teachable moment or how to change what they are doing now to improve their connection and authority with students going forward. Finally, panelists will discuss the most frequently asked questions they receive from new legal research instructors and participants will have the opportunity to ask questions of the panelists and share their experiences and ideas for teaching 1Ls.
Friday, April 14, 2016

SEAALL / SWALL Annual Conference

Big D: Data, Discovery and Dicta

10:55 a.m. — 11:40 a.m. (Continued)

Program B

B.3 Mentoring: How Giving Back Moves Your Career Forward
Room—Normandy B

Level: Introductory / Topic: Career & Workplace

Speakers:

Candle Wester
Assistant Director for Faculty Services / University of South Carolina School of Law

Sandra Placzek
Associate Director / University of Nebraska College of Law

Michelle Hook Dewey
Reference Librarian / University of Illinois College of Law

Program Description:

Mentoring is often seen as a one-sided relationship the mentor giving, the mentee receiving but that is not the case. This program will explore and discuss the benefits of mentoring to the mentor and how to utilize mentoring to develop one’s career. Participants will be able identify ways mentoring can improve their career, discuss and share their mentoring experiences, and gain insight on ways to develop mentoring relationships.

11:40 a.m. — 1:10 p.m.
Lunch — Sponsored by Bloomberg Law
Room—Plaza Ballroom

Speakers:

Barbara A. Bintliff — Uniform Electronic Legal Material Act (UELMA) Update
Director of Tarlton Law Library & Jamail Center for Legal Research / University of Texas School of Law

Ronald E. Wheeler, Jr. — American Association of Law Libraries Update
AALL Vice-President
Director of Fineman & Pappas Law Libraries / Boston University School of Law
1:20 p.m. — 2:05 p.m.
Program C

C.1  What’s New in Copyright? Deep Dive Part I

Room—Champagne

Level: Introductory / Topic: Copyright

Speakers:

Laura McKinnon
Director of Copyright Advisory Services / University of North Texas

Brett Currier
Director of Scholarly Communications / University of Texas at Arlington

Program Description:

In Part 1 of this two-part session, we will complete an overview of the basics of copyright law in the United States. We will cover materials that are protectable under copyright. We will also cover the basics of limitations to copyright, including fair use and the TEACH Act. Participants will leave the program with a fuller understanding of copyright and its limitations. They will also have resources in order to complete both a fair use analysis and a TEACH act analysis that participants can use at their local institutions.
Friday, April 14, 2016

SEAALL / SWALL Annual Conference

Big D: Data, Discovery and Dicta

1:20 p.m. — 2:05 p.m. (Continued)

Program C

C.2 Survival of the Fittest: Conquering a New Environmental Landscape

Room—Normandy A

Level: Intermediate / Topic: Career & Workplace

Speakers:

Sharon Bradley
Special Collections Librarian / University of Georgia School of Law

Zanada Joyner
Research and Instructional Services Librarian / University of Georgia School of Law

Jason Tubinis
Information Technology Librarian / University of Georgia School of Law

Program Description:

As librarians we, at times, face sweeping changes to the workplace environment. A drastic change in leadership at our institution has ushered in new challenges and opportunities for the law library. The ability to navigate the new landscape requires flexibility, risk-taking, and humility. In this session, we will discuss strategies for coping with unforeseen challenges, methods for identifying opportunities in a changing landscape, and how to use your existing skills, teams, and resources to their maximum potential in a changing landscape.
1:20 p.m. — 2:05 p.m. (Continued)
Program C

C.3 The British Are Coming! Rally the Troops: Preparing for an ABA Site Visit under the New ABA Standards

Room—Normandy B

Level: Intermediate / Topic: ABA

Speakers:

Whitney A. Curtis
Associate Director & Head of Public Services / Barry University School of Law

Patricia Cervenka
Professor of Law & Director / Marquette University Law School

Ashley Krenelka Chase
Associate Director / Stetson University College of Law

Todd Venie
Head of Research & Instruction / University of Florida Levin College of Law

Program Description:

Every seven years the ABA comes calling. Prior to the visit, law schools, including law libraries, spend at least the year prior to the visit preparing for any and all eventuality. In 2015, the ABA changed the rules and now law schools need to prepare for their visit under the new reality. This presentation will address how law libraries prepared for their ABA inspection and survived.
Friday, April 14, 2016

SEAALL / SWALL Annual Conference

Big D: Data, Discovery and Dicta

2:15 p.m. — 3:00 p.m.
Program D

D.1 What’s New in Copyright? Deep Dive Part II

Room—Champagne

Level: Introductory / Topic: Copyright

Speakers:

Laura McKinnon
Director of Copyright Advisory Services / University of North Texas

Brett Currier
Director of Scholarly Communications / University of Texas at Arlington

Program Description:

In Part II of this two-part session, we will talk about important copyright cases from the period of January 2014-present. HathiTrust (mass digitization of library collections), GSU (copyright and electronic reserves), Google Books (searchable snippets of books online), Garcia v. Google (copyright status of acting performances) are among the cases that will be discussed. We will focus on the applicability of these new fair use cases for library work (GSU and Hathitrust). Hathitrust also clarified fair use as it relates to serving patrons who qualify under the Americans with Disabilities (ADA). Participants will leave with a fuller understanding of updated case law, how to rely on fair use in libraries, and, specifically, how to use fair use in order to provide access to library materials to ADA qualifying patrons.
Program D

D.2  Digital Search & Recall: An E-Discovery Comparison

Room—Normandy A

Level: Advanced / Topic: Teaching

Speakers:

Ian Bourgoine  
Public Access/Reference Librarian / Belmont University College of Law

Nathan Collins  
Digital Resources & Reference Librarian, / Belmont University College of Law

Program Description:

Since the year 2000, the amount of data (or "electronically stored information") has doubled every two years. By 2020, it is estimated that there will be a total of 40 "zettabytes" of data on earth - that is 5,200 gigabytes for every human being alive. This presentation will explain and explore how e-discovery search and recall operate in this big data world. Attendees will learn that in e-discovery, like in legal research, current trends and cutting-edge technologies are focused on: (1) advanced search and recall analytics, (2) identifying and retrieving data “out in the digital wild” (or outside of traditional databases), and (3) graphical representation of search results.

The first section of the presentation will introduce attendees to e-discovery. Taught and led by law librarian and certified e-discovery practitioner (ACEDS) Ian Bourgoine, attendees will use the search and retrieval function(s) of the most popular licensed ediscovery software available on the market. Next, Ian Bourgoine’s colleague, Digital Resources Librarian Nathan Collins, will introduce attendees to retrieval tools available to modern law librarians conducting legal and non-legal, web-based, research. Lastly, Bourgoine and Collins will conduct a discussion session with attendees about how e-discovery technology is leading the way and helping to push traditional legal research technology forward. Through this discussion, attendees will see their own research in a new light and gain a new perspective on the possibilities of search and recall in this brave new big data world.
Friday, April 14, 2016

SEAALL / SWALL Annual Conference

Big D: Data, Discovery and Dicta

2:15 p.m. — 3:00 p.m. (Continued)
Program D

D.3 Promoting the Discoverability of Faculty Scholarship

Room—Normandy B

Level: Intermediate / Topic: Outreach

Speakers:

Liz M. Johnson
Reference Librarian / Wake Forest University School of Law

Program Description:

This program is aimed to provide examples and ideas that librarians can use to increase visibility of faculty scholarship, as well as ideas to promote the use of library services in that endeavor. Topics include: The use of open access repositories to make articles more discoverable; self- and institutional- promotional ideas for inserting scholars in the legal academia information stream; and optimizing underlying empirical data to repackage for multiple submission (e.g. using empirical data to publish a law review article on policy, as well as a scholarly article in a non-law journal or in a trade publication.

3:00 p.m. — 3:30 p.m.
Exhibit Hall Break — Sponsored By William S. Hein & Co., Inc.
3:30 p.m. — 4:15 p.m.
Program E

E.1 That is so Last Year! Deciding whether Technology will Stand the Test of Time
Room—Champagne

Level: Introductory / Topic: Outreach

Speakers:

Avery Le
Reference Librarian / University of Florida Levin College of Law

Patricia Morgan
Head of Access Services & Outreach / University of Florida Levin College of Law

Program Description:

Technology can be a double-edged sword – sometimes it brings benefits to us, and sometimes it can be more trouble than its worth if it doesn’t operate correctly. How do you know when a technology has phased out and is no longer functional for your purposes? What happens when its maintenance becomes unmanageable, technically and financially? How do you anticipate and avoid the problems that come with fleeting technological advances? For example, Second-Life. VHS collections. Microforms.

The program will discuss factors to consider before committing to the implementation of a new technology so that you can be well-informed and well-prepared, including cost; training required; limited use issues; necessity; and commitment.
Friday, April 14, 2016

SEAALL / SWALL Annual Conference

Big D: Data, Discovery and Dicta

3:30 p.m. — 4:15 p.m. (Continued)
Program E


Room—Normandy A

Level: Introductory / Topic: Outreach

Speakers:

Leslie A. Street
Assistant Director for Research and Instruction / UNC Chapel Hill School of Law,

David R. Hansen
Clinical Assistant Professor of Law & Faculty Research Librarian / UNC Chapel Hill School of Law

Program Description:

For most law journals, student editors and staff rotate out every year. Along with them goes all but the most basic information about the business and operations of the journal. Law librarians are often tasked with helping fill this gap by giving research training at journal orientation, helping cite checkers at the reference desk, and giving guidance about obtaining materials through interlibrary loan.

This session is about how academic law librarians can build more substantive partnerships with their journal editors. Doing so can help editors better understand publishing, the importance of libraries in communicating scholarship, and ultimately, the profile of their journal. By helping law journals achieve their goals, we can in turn expect journal staff to be more understanding of library needs and limitations with regard to our collections and interlibrary loan capabilities for their cite-checking efforts.
Program E

E.3 Doing Good: Using Real-World Research Problems for Advanced Legal Research Courses

Room—Normandy B

Level: Advanced / Topic: Teaching

Speakers:

Rebekah Maxwell
Associate Director for Library Operations / University of South Carolina School of Law

Pamela Rogers Melton
Associate Director for Library Administration / University of South Carolina School of Law

Program Description:

Some of us at the University of South Carolina School of Law have partnered with outside entities to get real-world research problems for our advanced legal research classes – and to create an opportunity for our students to research for the public good while they enhanced their skills. Pamela worked with SC Legal Services and Rebekah worked with the SC Bar’s Ask-A-Lawyer Volunteers. We will tell you how we did it, the benefits and drawbacks to this approach, what we wouldn’t do again, and our version of what might work better in the future.
F.1 Publication Agreements and Permissions for Law School Repositories

Room—Champagne

Level: Intermediate / Topic: Repositories

Speakers:

Brett Currier
*Director of Scholarly Communications / University of Texas at Arlington*

Laura McKinnon
*Director of Copyright Advisory Services / University of North Texas*

Program Description:

As law schools start developing and refining digital collections, which include both the publications of faculty and law reviews, copyrights and publication contracts need to be examined and refined, so the repository can maintain its robustness. Publishers can and have removed publications from academic repositories when rights were not retained. While law faculty have traditionally published in law reviews with less stringent contract terms, there has been a move in the academy to have legal scholars publish in other subject specific disciplines that major publishers control with more stringent copyright transfer language. In this session, we will review the four major models of contract languages in academic publishing. We will then explain how those models apply to deposits in the repository. We will discuss types of language to add to publication contracts in law reviews moving forward, so the library can archive digital editions of the law reviews in the repository. Finally, we will discuss contract addendums -- like the SPARC Addendum -- for participants to add contract language to retain their rights. Participants will be armed with knowledge regarding contract terms to watch out for and can bring this inform back to their faculty.
4:25 p.m. — 5:10 p.m. (Continued)
Program F

F.2 Impetuses for Law Student Information Seeking Behavior, and Understanding of Common Knowledge and Citation

Room—Normandy A

Level: Intermediate / Topic: Information Literacy

Speakers:

Kris Helge
Director of Library Services / NW Campus – Tarrant County College

Program Description:

This program describes the research completed in my dissertation, which I will defend this spring of 2016 (Ph.D. UNT, Information Science). The study analyzes how previous information literacy training (how much received and where received), law student gender, law student age, and previously obtained education (college, graduate school…) affects first, second, and third year law students selection of information sources (e.g., primary, secondary, or tertiary sources, which sources do they select?) for completing law school assignments; their understanding of common knowledge; and their decision of whether or not to give attribution to these sources. To complete this study, online surveys were distributed to four separate law schools in Texas, and six focus groups were completed at three separate law schools in Texas. I scrutinized the data collected from the focus groups via thematic analysis, and the data garnered from the online survey via SPSS. I implemented ANOVAs, and post hoc tests to determine if relationships were present between the variables. The results convey interesting insights as to law student perception regarding citing digital sources (e.g., social media, Wikipedia, websites, blogs, a listserv…); law student information source preference (e.g., Google), and their general preference for Google and why they prefer Google; law student understanding of common knowledge and plagiarism (cultural and geographical influences); and their reasons for citing certain sources. Additionally, general conclusions and recommendation regarding future training about information source selection, common knowledge and citation are offered.
F.3  Increasing Value: Reaching out to your Law School

Room—Normandy B

Level: Introductory / Topic: Outreach

Speakers:

Thomas “TJ” Striepe
Faculty Services Librarian, University of Georgia School of Law

Charles A. Pipins
Research Librarian / University of Maryland School of Law

Franklin L. Runge
Interim Director of Admissions & Faculty Services Librarian / University of Kentucky College of Law

Cynthia Condit
Reference Librarian & Professor of Practice / University of Arizona College of Law

Moderator:

Wendy E. Moore
Acquisitions Librarian / University of Georgia School of Law

Program Description:

Academic Law Librarians do a great job of assisting the usual suspects: faculty and students. However, there are a mass of other individuals that need research assistance at every law school. Through five short presentations and small group discussions, this program will assist law librarians in identifying these individuals, detailing which research services these individuals value, and how to effectively reach them. By sharing our skill sets with other people within our organizations it will maximize institutional resources and enhance the reputation of the law library.
5:20 p.m. — 6:20 p.m.
SEAALL Executive Meeting

6:30 p.m.
Dine Arounds Begin
Saturday, April 14, 2016

SEAALL / SWALL Annual Conference

Big D: Data, Discovery and Dicta

7:00 a.m.
Registration Opens

7:00 a.m. — 8:30 a.m.
Breakfast — Sponsored by Lexis
Room—Plaza Ballroom

8:30 a.m. — 9:30 a.m.
Ignite Programs — Sponsored by Lexis
Room—Plaza Ballroom

The Ignite Talks session will have several speakers that will cover a variety of topics. Each speaker will have five minutes to speak on their topic. Due to the fast-paced format of this program, there will be a limited time for questions for all speakers at the end of all presentations.

Moderators:

Michelle Cosby
Associate Director / University of Tennessee College of Law

Mike Martinez, Jr.
Deputy Director of Administration and Professor / St. Mary’s University School of Law

Title: Fugitive by Nature: How Water Law Works
Speaker: Katy Stein Badeaux, Reference/Research Librarian / University of Houston Law Center

Description:
Water is fugitive by nature; it is in constant motion. Water gets into everything, and permeates all aspects of law. State laws categorize sources of water and apply different allocation rules to different sources. Regulated riparianism rules in the east while prior appropriation is the law of the west. This ignite talk will illustrate how we attach legal concepts to a fluid commodity, and provide the framework for understanding water law in eastern states, western states--and even Texas.
8:30 a.m. — 9:30 a.m. (Continued)
Ignite Programs

Title: Studying the Secondary Trauma of Capital Defenders
Speaker: Liz M. Johnson, Reference Librarian / Wake Forest University School of Law
Description: This presentation will explore the library’s role in proposing, executing, and analyzing an empirical study dealing with secondary trauma and compassion fatigue of capital defenders nation-wide. Mainly, it will include a description of the study, how the library managed the project, and any preliminary results found.

Title: Robots in the Law Library: Examining the Future and Cutting-Edge Present of Library Automation
Speaker: Dan Donahue, International and Foreign Law Librarian / University of Houston Law Center
Description: Over the past decade, automation of library services has expanded beyond mechanically retrieving books from storage to include the first robots designed to interact with visitors to the library. This presentation will review the newest developments in law library automation, take a look at some of the automated systems (including robots) already serving library patrons, and consider expert predictions for the future. The program handout will include a bibliography and resource list of materials on this topic for further learning.

Title: The Organic Growth of a R.A. Pool
Speaker: Liz M. Johnson, Reference Librarian / Wake Forest University School of Law
Description: This talk will feature how we have grow our Reference Research Assistant pool from 2 students to 10 students, on average. Additionally, it will highlight how we use technology in our training, our project management and our file sharing and management. We have several types of students: Library Ref. R.A.s and R.A.s hired through the library but for a specific faculty project.
Saturday, April 14, 2016

SEAALL / SWALL Annual Conference

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8:30 a.m. — 9:30 a.m. (Continued)

Ignite Programs

Title: Researching Federal Income Tax Law
Speaker: Christopher Dykes, Reference/Research Librarian / University of Houston Law Center

Description:
Do tax research questions give you nightmares? This session will provide an introduction to the sources of federal income tax law and how to locate them. Secondary sources such as treatises, periodicals, and practice guides will be covered.

Title: Y’all Come - Legal Research Competency - Deep in the Heart of Texas
Speaker: Sally Wise, Director of the Law Library / University of Miami School of Law

Description:
Law Librarians have long played a leading role in advocating for legal research competency. The AALL Principles and Standards for Legal Research Competency provide detailed definitions of research competencies that can be applied to all stages of a law student’s and a lawyer’s career. Y’all come and we will explore how they can used in law firms, law schools, the courts, government, and other-related settings.

Title: The Copyright Practices of American Law Journals: A Collection of WTF Moments
Speaker: Franklin L. Runge, Faculty Services Librarian / University of Kentucky College of Law

Description:
In this ignite talk, I will unpack the findings of a survey focused on the copyright practices at American student-edited law journals. Many student editors are unfamiliar with both copyright law and copyright best practices in the academic publishing industry. As a consequence, they often adopt and enforce copyright practices based on outdated and incorrect assumptions about the market for legal scholarship and the expectations of legal scholars. The survey was conducted in 2015, with 91 law journals participating, for a reportable response of 17.88%.
8:30 a.m. — 9:30 a.m. (Continued)
Ignite Programs

Title: Houston Area Law Librarians
Speaker: Joseph Lawson / Harris County Law Library
Richard Guajardo, Head of Resource Discovery Systems/ University of Houston

Description:
HALL Committee chairs were interested in automating and streamlining manual and repetitive processes needed to support member services. In response a decision was made to move the HALL web site to a cloud-based membership management service that offered news features for HALL members including individual member accounts that provide self-serve options for membership renewal, meeting RSVP’s and more. Meeting announcements and reminders, and membership renewals can be automated and scheduled for email distribution at a later time.

The web site design incorporates a new HALL logo and a more vibrant color palate. The new logo lead to a rebranding of the website, newsletter, and Facebook page.

Moving to a cloud-based membership management platform allows for a more robust handling of events and membership services. Member accounts (imported from a membership committee spreadsheet) offer self-serve options for membership renewal, meeting RSVP’s and more. Meeting announcements, reminders, and membership renewals can be automated and scheduled for distribution via email.

Another benefit of the new platform is an online, real-time membership directory. HALL members can search the directory by name, institution, or email address. Members now update their own membership information to keep address, email address, or phone number current. The updated information is immediately searchable in the online membership directory.

This project will be a huge time saver for HALL officers and committee chairs. Much of the work that was previously being done manually has now been automated.
Saturday, April 14, 2016

SEAALL / SWALL Annual Conference

Big D: Data, Discovery and Dicta

9:40 a.m. — 10:25 a.m.
Program G

G.1 Tales from the Front: Establishing Meaningful Competitive Intelligence Programs in Law Firms and Law Schools
Room—Champagne

Level: Intermediate / Topic: Career & Workplace

Speakers:

Susan Catterall
Reference Librarian / Charlotte School of Law

Samantha Whitney
Principal / Information.Intelligence.Insights

Program Description:

Continuing to prove our value as law librarians has never been more imperative. The research and analytical skills of librarians have equipped them to support and guide their entities in gaining and retaining clients. This has been true for librarians in firm and special libraries. Now, as the current economic climate has encouraged law school graduates to join small practices or go solo, young attorneys need to develop analytical and rainmaking skills. To this end, law schools have begun to focus on competitive intelligence as a practice-ready skill.

Librarians should find inspiration from the speakers, who mid-career, created new professional paths for themselves that directly involved a focus on competitive intelligence research.

Law librarians across all institutional settings will learn how to:
- Define what competitive intelligence means to, and for, their institution;
- Assess what their constituents’ intelligence needs are;
- Make decisions on how to best address these needs (seminars, courses, content generated by the library/information center);
- Develop a checklist of skills to be addressed in a basic business analysis course;
- Measure the value created by well thought out and executed competitive intelligence programs.
9:40 a.m. — 10:25 a.m. (Continued)
Program G

G.2  What to Make in My Makerspace: Putting the Laboratory Back in the Library
Room—Normandy A

Level: Introductory / Topic: Special Collections

Speakers:

Sharon Bradley  
Special Collections Librarian / University of Georgia School of Law

Liz Holdsworth  
Reference/Instruction Librarian and MakerSpace Coordinator / University of Georgia

Program Description:

Laboratories are not defined by the equipment they contain but by the guiding purpose. Our libraries could become the place to experiment, create, and learn, not just find and consume. Makerspaces are not just 3D printers and robot parts. Any collection of software, hardware, furnishings, and supplies can become a makerspace. The speakers will detail the characteristics of effective makerspaces and present ideas for possible uses in law libraries.
G.3 Leave Treasure Hunts to Pirates: Using Research Plans and Logs to Create Experiential Legal Research Courses

Room—Normandy B

Level: Intermediate  /  Topic: Teaching

Speakers:

Cassie Rae DuBay
Head of Research Services Underwood Law Library / Southern Methodist University

Robert Linz
Associate Director and Head of Public Services / University of Colorado – Boulder

Anne Lucke
Law Librarian / Native American Rights Fund

Donna Wolff
Acting Associate Director, Underwood Law Library / Southern Methodist University

Program Description:

Traditional legal research instruction has focused on bibliography or process but typically has minimized the role of analysis in planning and implementing research. It has also measured students’ research aptitude through treasure hunts and not real problems. Given the ABA’s recent mandate for more experiential learning, law librarians have a prime opportunity to modify their research instruction to teach students research analysis and planning using fact patterns and a renewed application of research plans, logs, and products, as advocated by Professor Linz in his recent article in his 2015 Legal Reference Services Quarterly article, “Research Analysis and Planning: The Undervalued Skill in Legal Research Instruction.” Panelists will share observations about the gaps in new associates’ ability to plan and present research, how the new ABA standards address this and the standards’ effect on curriculum, and share their experience of taking Professor Linz’s advice to transform their classes into bona fide experiential courses.
10:55 a.m. — 11:40 a.m.
Program H

H.1 Data, Discovery, and Teaching Technology
Room—Champagne

Level: Introductory / Topic: Teaching

Speakers:

Christina Glon
Assistant Law Librarian for Reference, / Emory University School of Law

Program Description:

The librarians at Emory Law are currently wrapping up their third semester of teaching “Technology in Legal Practice.” This program will examine our thought process during the creation of the course two years ago, and will explore the tweaks, overhauls, and evolution of the course since its first offering in Spring 2014. This program will provide concrete examples of our successes (and failures) and how you can implement them (or avoid them) in your own course in time for the fall semester. Additionally, this program will offer some insight to firm librarians on what precisely law schools are teaching to their future associates when they are “teaching technology.”
H.2    Common Guidelines for Digitization: A Community Effort

Room—Normandy A

Level: Intermediate / Topic: Repositories

Speakers:

Erik Beck
*Digital Services Librarian / University of Colorado Law School*

Patrick Flanagan
*Assistant Director of Research Services / Texas A&M University School of Law*

Moderator:

Beth Williams
*Director of the Robert Crown Law Library / Stanford University*

Coordinators:

Beth Williams
*Director of the Robert Crown Law Library / Stanford University*

Margie Maes
*Executive Director / Legal Information Preservation Alliance*

Program Description:

Various organizations are in the process of defining common guidelines, methods, and practices for digitizing and ingesting historical as well as born-digital content. This program brings together various constituents to discuss standards for digital image quality, as well as best practices for digital preservation and archiving materials so that more organizations can become effective, long-term digital surrogates.
H.3 Mining and Refining Your Library: Data-Driven Decision Making for Librarians

Room—Normandy B

Level: Intermediate / Topic: Data

Speakers:

Joshua Pluta
*Head of Reference and Educational Services Librarian / Texas Tech University School of Law*

Gordon Russell
*Associate Dean, Professor of Law and Director of the Law Library / Lincoln Memorial University Duncan School of Law*

Program Description:

The digital revolution has caused the amount of data we generate and record to grow exponentially, leading to the age of Big Data. This program will look at what data you can gather that your library systems already generate, how to collect other data, and how to interpret data to help you evaluate and improve your processes and services.
Program I

I.1 The Law Librarian in the B-School: The Value of an MBA

Room—Champagne

Level: Intermediate / Topic: Career & Workplace

Speakers:

Thomas Sneed
Associate Law Librarian for Research & Electronic Services / Emory University School of Law

Program Description:

Law librarians are experts at legal research and often have years working in the legal field. But how many librarians enter the librarian profession with experience analyzing financial information, implementing marketing concepts to help create a brand, and the skills to be a successful manager and leader of organizations? After all, we were trained as lawyers and librarians, not future CEOs.

Pursuing an MBA has been an enlightening experience with wide ranging benefits. It can enlighten your instructional efforts, your everyday encounters with others in your organization, and the way you think about your career. Therefore, should more law librarians be considering this educational undertaking? This presentation will take a look at the data on librarians with MBAs, examine what exactly you learn in business school, and detail how the concepts from the business world can effectively be applied to all types of law libraries.
Program I

I.2 Making Legal Research an Epic Win: Using Games to Engage Lawyers and Students

Room—Normandy A

Level: Intermediate / Topic: Teaching

Speakers:

Betty Wright Smith
Reference/Technical Services Librarian / Smith, Gambrell, and Russell LLP

Louis Rosen
Reference Librarian / Barry University School of Law

AJ Blechner
Reference/Outreach Librarian / University of Miami School of Law

Rebecca Rich
Senior Associate Director, / Nova Southeastern University

Program Description:

This program is dedicated to demonstrating current innovative games and gaming methodologies used for legal instruction. Gaming aficionados will be invited to present their offerings at the Workshop. We can expect to see board games, video games, simulations, and play-based classroom activities. A table will be provided to each participant wishing to demonstrate their game. Following a brief description, attendees will get the opportunity to play-test the games. They can then choose to move from table to table, examining multiple games, or remaining at a single table to experience a game in depth. Our goal is to provide value for both attendees and demonstrators. Attendees will receive hands-on experience with educational games, and gain insight, and perhaps inspiration for implementing gaming in their own instructional settings. Demonstrators will obtain immediate feedback from attendees on their offerings.
11:50 a.m. — 12:35 p.m. (Continued)
Program I

I.3 Cybersecurity and Online Privacy: What Librarians Need to Know

Room—Normandy B

Level: Introductory / Topic: Data

Speakers:

Robert N. Clark
Reference/Research Librarian / University of Houston Law Center

Program Description:

From the revelations of Edward Snowden to the rise of “big data,” recent events have sparked a global debate about cybersecurity and the nature of privacy in the digital age. This program will begin by addressing the current state of U.S. law with regard to cybersecurity, electronic surveillance, data mining, and privacy rights. This will be followed by a discussion of data encryption, best practices for online security, and protecting the privacy rights of library patrons.

12:35 p.m.
Conference Ends
Special Thanks to the Local Arrangements Committee:

Stewart Caton
Cassie DuBay
Lewis Giles
Edward Hart
Jessica Haseltine
Faria Matin
Jennifer Wondracek
2017 Annual Meeting Locations:

Raleigh, North Carolina
Thursday, March 30 — Saturday, April 1, 2017

Albuquerque, New Mexico